



### DURATION

BGS is a three – year DAY programme conducted through Coursework and Examinations over a THREE year period (six Semesters). The duration of each semester is seventeen weeks (17 weeks).



# BACHELOR OF GEOGRAPHICAL SCIENCES (BGS)



Year	Core courses		Electives	
	Number of courses	Credit Units	Number of courses	Credit Units
One	10	30	-	0
Two	6	18	6	18
Three	6	30	6	18
Total courses	22	78	12	36

The degree awarded to the successful candidate is designated as:

**Bachelor of Geographical Sciences**  
(Specialization in either;

1. Human Geographical sciences
2. Physical Geographical Sciences



### EXAMINATION REGULATIONS

**Course Assessment:** Each Paper is assessed out of a total mark of 100% apportioned as follows:

- |                       |     |
|-----------------------|-----|
| (a) Coursework        | 30% |
| (b) Final Examination | 70% |



**DEPARTMENT OF GEOGRAPHY, GEOINFORMATICS  
AND CLIMATIC SCIENCES  
MAKERERE UNIVERSITY**

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## GENERAL OBJECTIVE

"To train geographers who are knowledgeable and skilled in a geographic area of investigation that contributes to sustainable development and promotes earth stewardship.

## SPECIFIC OBJECTIVES

1. To develop competent graduates that have the basic and novel yet transferable (Education) knowledge, skills and technologies in geography
2. To produce competent graduates with knowledge and understanding of the earth's resource potentials and limits in a geographic context
3. To foster graduates that have the breadth and depth of knowledge on underlying cultural, economic and political issues that underpin the geographies of development
4. To build graduates that have the breadth and depth of knowledge on earth system dynamics and changes
5. To train graduates to initiate, plan and execute inquiry and research in topical geographic fields
6. To develop graduates that have the skills and knowledge in and pathways to attainment of sustainable development
7. To train graduates that are adequately prepared to respond to the changing global environmental, and social systems under scarce natural resources

## INNOVATIVE ASPECTS OF THE PROGRAMME

Several innovative aspects are embedded within the programme including:

- a) A wide range of course units and specializations for the students to choose from, so they can focus on the areas that interest them and tailor the course to fit with their career plans.
- b) The programme continues to service the needs of other colleges and schools. Specific attention has been given to the College of Education and External Studies on the Bachelor of Arts (with Education) programme, College of Humanities and Social Sciences on the Bachelor of Arts (Arts) and Bachelor of Arts (Social Sciences) programme.
- c) The Department has built special links with universities internationally to give students the chance to spend a semester studying abroad to learn, comprehend and manage geography challenges from other perspectives.
- d) The programme covers a broad range of topics in both physical and human geography. The graduates on the programme are well prepared for a variety of careers in, for example, education, environmental consultancies, policy development, local, district, and national government, and research organizations. Additionally, transferable skills are developed which are in wide demand within the science and non-science sectors of the economy.
- e) The program is designed with a strong hands-on component and practical elements interwoven into all the proposed courses, including dedicated field-based studies in Uganda and across the East African region.

## ADMISSION REQUIREMENTS

1. **Direct Entry:** Candidates seeking admission through this avenue must have obtained the minimum weighted points set by the University Admissions Board. They should have at least two Principal passes at Advanced level.
2. **Diploma Entry Scheme:** A candidate may be admitted if she/he has a National Diploma or its equivalent of at least a Second Class standing or equivalent in Education with either 'Geography, Biology, chemistry or Physics' as a teaching subjects from a recognized institution.
3. **Mature Age Entry Scheme:** Candidates may be admitted under the mature age entry scheme after passing the University entry examinations in Aptitude and Specialized Knowledge.



For purposes of computing entry points, the Advanced Level subjects shall be grouped and weighted as follows:

Groups	Weight	Subjects
Essential	3	Two best done including Geography, Economics, Physics, Chemistry, Biology, Agriculture, Mathematics
Relevant	2	Third best done of A level subject One better done of all A' level subjects
Desireable	1	General Paper, Subsidiary Mathematics, ICT